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|---|-----------|----|----|------|-------|-----|----|
| 人間総合学群 人間文化学類 英語コミュニケーション専攻   |           |    |    |      |       |     |    |
| 氏名  | ブラウン マイケル | 職名 | 講師 | 専攻分野 | 社会言語学 | 学位名 | MA |
| 主要業績（著書・研究論文併せて5点以内）  |           |    |    |      |       |     |    |
| <p>“Nonhuman animals and the relative pronoun ‘who’ in English learner’s dictionaries and graded readers”, Language &amp; Ecology, 2017年（単著）</p> <p>“The reality and necessity of teaching singular ‘they’”, PanSIG Journal 2018, 2019年（単著）</p> <p>“Virtual presentations at ELT conferences”, PanSIG Journal 2020, 2021年（単著）</p> <p>“English pronouns and human exceptionalism: A corpus-based study of singular ‘they’ usage for nonhuman animals”, Language &amp; Ecology, 2022年（単著）</p> <p>Teaching English with Corpora (Routledge), Vander Viana (ed.), 2022年（共著）</p>   |           |    |    |      |       |     |    |
| 最近5年間の業績（2018年度～2022年度）   |           |    |    |      |       |     |    |
| <p>（研究論文）</p> <p>“English-learner perceptions of Automatic Writing Evaluators”, The Language and Media Learning Research Center Annual Report 2017, 2018年（単著）</p> <p>“Participant Review: The Stories We Live By: An online course in ecolinguistics”, Global Issues in Language Education Newsletter, no. 105, 2018年（単著）</p> <p>“Rejecting Human-Animal Dualism via Pronoun Choice: Evidence from an Animal Welfare Discourse Corpus”, Proceedings of the 5<sup>th</sup> Symposium on Language and Sustainability in Asia, 2018年（単著）</p> <p>“Basic research and ethical inquiry for EFL students: Implementation and reflection”, The IAFOR International Conference on Education – Hawaii 2019 Official Proceedings, 2019年（単著）</p> <p>“Positive reactions among Japanese college students to a learner-friendly Data-driven Learning tool for English”, The Language and Media Learning Research Center Annual Report 2018, 2019年（単著）</p> <p>“The reality and necessity of teaching singular ‘they’”, PanSIG Journal 2018, 2019年（単著）</p> <p>“Is language a form of animal communication, or something different? Implications for ecological identities”, The</p> |           |    |    |      |       |     |    |

Asian Conference on Ethics, Religion, and Philosophy 2020 Official Proceedings, 2020 年 (单著)

“Alternatives to SDGs-based Global Issues Pedagogy in ELT”, The Asian Conference on Education and International Development 2020 Official Proceedings, 2020 年 (单著)

“Virtual presentations at ELT conferences”, PanSIG Journal 2020, 2021 年 (单著)

“English pronouns and human exceptionalism: A corpus-based study of singular ‘they’ usage for nonhuman animals”, Language & Ecology, 2022 年 (单著)

Teaching English with Corpora (Routledge), Vander Viana (ed.), 2022 年 (共著)

“Using Haiku to Explore Socio-ecological Concerns in a Japanese Cultural Studies Context”, The Faculty Journal of Komazawa Women’s University, 2022 年 (单著)

(研究発表)

“Introducing Writing conventions with templates”, English Teachers in Japan 2017/18 Tokyo Conference, 2018 年 (单独)

“Water is Life: A powerful Indigenous ecological frame”, 18<sup>th</sup> Annual Peace as a Global Language Conference, 2018 年 (单独)

“Authentic critical thinking and ethical reasoning”, English Teachers in Japan 2018/19 Tokyo Conference, 2019 年 (单独)

“Oral or poster only: On the lack of acceptance of virtual presentations at language education conferences”, The 2019 Asian Conference on Education, 2019 年 (单独)

(研修会・講演会)

“Ecological Language Teaching: Bringing ecology to bear on professional and pedagogic practice”, Invited Lecture for Gunma JALT, 2021 年 (单独)